



## Stocksbridge Junior School French

*“Knowledge of languages is the doorway to wisdom.”*

**Roger Bacon**

### SJS French

**1**

**Read fluently** – Read and understand a range of texts.

**2**

**Write imaginatively** – Write words, phrases, sentences and paragraphs for a variety of purposes and audiences.

**3**

**Speak confidently** – Communicate with confidence, fluency and spontaneity.

**4**

**Listen carefully** – Listen and understand the language.

**5**

**Understand phonics** – Apply French phonetic knowledge to writing, speaking and reading.

**6**

**Apply grammar** – Accurately use a range of grammatical structures.

**7**

**Understand culture** – Compare French and English culture and deepen pupils’ understanding of the world.

## End Points in Learning in the French Curriculum

Year 3 End Points	Year 4 End Points
<ul style="list-style-type: none"> <li>• <b>Listening-</b> Listen to and enjoy short stories, nursery rhymes &amp; songs. Recognise familiar words and short phrases covered in the units taught.</li> <li>• <b>Speaking-</b> Communicate with others using simple words and short phrases covered in the units.</li> <li>• <b>Reading</b> - Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.</li> <li>• <b>Writing</b> - Write familiar words &amp; short phrases using a model or vocabulary list.</li> <li>• <b>Grammar</b> - Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs</li> <li>• <b>Phonics</b> – Apply knowledge taught from ‘Phonics Lesson 1’.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Listening</b> - Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</li> <li>• <b>Speaking</b> - Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</li> <li>• <b>Reading</b> - Read aloud short pieces of text. Understand most of what we read in the foreign language when it is based on familiar language.</li> <li>• <b>Writing</b> - Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.</li> <li>• <b>Grammar</b> – Deeper understanding of the concept of gender and which articles to use for meaning (the/a), introduce simple adjectival agreement, the negative form and possessive adjectives.</li> <li>• <b>Phonics</b> – Apply knowledge taught from ‘Phonics Lesson 1 &amp; 2’.</li> </ul>
Year 5 End Points	Year 6 End Points
<ul style="list-style-type: none"> <li>• <b>Listening</b> - Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</li> <li>• <b>Speaking</b> - Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</li> <li>• <b>Reading</b> - Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings.</li> <li>• <b>Writing</b> - Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.</li> <li>• <b>Grammar</b> - Revision of gender and nouns and learn to use and recognise the terminology of articles (definite/indefinite). Deeper understanding of the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.</li> <li>• <b>Phonics</b> - Apply knowledge taught from ‘Phonics Lesson 1, 2 &amp; 3’.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Listening</b> - Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</li> <li>• <b>Speaking</b> - Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</li> <li>• <b>Reading</b> - Be able to tackle unknown language with increased accuracy by applying knowledge learnt phonics, show an awareness of accents and silent letters. Decode unknown language using bilingual dictionaries.</li> <li>• <b>Writing</b> - Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Start to incorporate conjugated verbs and learn to be comfortable using conjunctions, adjectives and possessive adjectives.</li> <li>• <b>Grammar</b> - Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of conjunctions and more confident with full verb conjugation - both regular and irregular.</li> <li>• <b>Phonics</b> - Apply knowledge taught from ‘Phonics Lessons 1 – 4’.</li> </ul>

**At Stocksbridge Junior School, every child is a linguist!**