



Characteristics of Geographers

“Geography explains the past, illuminates the present & prepares us for the future. What could be more important than that?”

Michael Palin

At Stocksbridge Junior School, we are geographers!

At Stocksbridge Junior School, we value Geography. Every child is a Geographer. Geography is a fundamental part of our psyche; it helps us to explore our identity and how we relate to others. Our high-quality Geography education will instil within our pupils a uniquely powerful perspective of our ever-changing world. We aim to blend core knowledge about the world around us as well as nurturing personal knowledge so that our pupils recognise how our values affect the ways that we use and change the world around us.

Engendering a love and appreciation for the world around us within our pupils is vital. We want our pupils to be ambitious and believe they truly can become a cartographer, architect, tourism officer, environmental consultant or even a weather forecaster! Our Geography curriculum is designed to promote curiosity and provoke insightful questions about the world we live in. It is ambitious, incites a passion for learning and encourages our pupils to be inquisitive so that they have an understanding of how to be an upstanding member of society who is knowledgeable about how to take care of our world.

Our Geography curriculum is designed to ensure that pupils have a secure understanding of the four strands of the National Curriculum: Locational knowledge, Place knowledge, Human and Physical Geography and Geographical skills and fieldwork.

As geographers, we have...

- An excellent knowledge of where places are and what they are like.
- An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- An extensive base of geographical knowledge and vocabulary.
- Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- The ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- A passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

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