

	Year 3			Year 4		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Reading	<ul style="list-style-type: none"> Extracts Novel Study: The Firework-Maker's Daughter by Philip Pullman 	<ul style="list-style-type: none"> Extracts Novel Study: The Iron Man by Ted Hughes 	<ul style="list-style-type: none"> Extracts The Ice Palace by Robert Swindells 	<ul style="list-style-type: none"> Extracts Novel Study: Operation Gadgetman! by Malorie Blackman 	<ul style="list-style-type: none"> Extracts Novel Study: Word of Mouse by James Patterson 	<ul style="list-style-type: none"> Extracts Novel Study: Kensuke's Kingdom by Michael Morpurgo
Writing	<ul style="list-style-type: none"> Purpose: Writing to instruct (instructions) Purpose: Writing to inform (non-chronological report) Purpose: Writing to describe (character description) 	<ul style="list-style-type: none"> Purpose: Writing to explain (explanation) Purpose: Writing to recount (recount) Purpose: Writing to narrate and entertain (narrative) 	<ul style="list-style-type: none"> Purpose: Writing to narrate and entertain (narrative) Purpose: Writing to describe (setting description) Purpose: Writing to persuade (advert) 	<ul style="list-style-type: none"> Purpose: Writing to inform (non-chronological report) Purpose: Writing to explain (explanation) Purpose: writing to persuade (persuasive writing) Purpose: writing to narrate (narrative) 	<ul style="list-style-type: none"> Purpose: Writing to recount (newspaper) Purpose: Writing to describe (description) Purpose: Writing to describe (setting description) 	<ul style="list-style-type: none"> Purpose: Writing to narrate and entertain (narrative) Purpose: Writing to instruct (instructions)
Mathematics	<ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and Division Length and Perimeter Fractions Mass and Capacity 	<ul style="list-style-type: none"> Fractions Money Time Shape Statistics 	<ul style="list-style-type: none"> Place Value Addition and Subtraction Area Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and Division Length and Perimeter Fractions Decimals 	<ul style="list-style-type: none"> Decimals Money Time Shape Statistics Position and Direction
Science	Chemistry: Rocks <ul style="list-style-type: none"> Rocks and Fossils Physics: Light <ul style="list-style-type: none"> Light and Shadows 	Physics: Light <ul style="list-style-type: none"> Light and Shadows Physics: Forces and Magnets <ul style="list-style-type: none"> Forces and Magnets 	Biology: Plants <ul style="list-style-type: none"> Plants: Need for Survival Biology: Animals, including humans <ul style="list-style-type: none"> Skeletons, Muscles and Nutrition 	Biology: Animals, including humans <ul style="list-style-type: none"> Teeth and Digestion Chemistry: States of Matter <ul style="list-style-type: none"> States of Matter 	Physics: Sound <ul style="list-style-type: none"> Sound Biology: Living things in their habitats <ul style="list-style-type: none"> Living Things and Environments 	Biology: Living things in their habitats <ul style="list-style-type: none"> Living Things and Environments Physics: Electricity <ul style="list-style-type: none"> Electricity
History	<ul style="list-style-type: none"> Stone Age, Bronze Age, Iron Age 	<ul style="list-style-type: none"> Ancient Egypt 	<ul style="list-style-type: none"> Local History: Steel City (Trade) 	<ul style="list-style-type: none"> Ancient Egypt 	<ul style="list-style-type: none"> The Maya Civilisation 	<ul style="list-style-type: none"> Ancient Greece
Geography	<ul style="list-style-type: none"> The United Kingdom 	<ul style="list-style-type: none"> Our Local Area 	<ul style="list-style-type: none"> Food and Trade 	<ul style="list-style-type: none"> Climate Zones 	<ul style="list-style-type: none"> North America 	<ul style="list-style-type: none"> Energy
PSHE	<ul style="list-style-type: none"> Relationships – Keeping Friendships Healthy Community – Our Communities 	<ul style="list-style-type: none"> Physical Wellbeing - Staying Healthy How to Keep Safe Online 	<ul style="list-style-type: none"> Dreams and Goals – Careers and Enterprise Changing Me 	<ul style="list-style-type: none"> Relationships – Keeping Friendships Healthy Community – Our Communities 	<ul style="list-style-type: none"> Physical Wellbeing - Staying Healthy How to Keep Safe Online 	<ul style="list-style-type: none"> Dreams and Goals – Careers and Enterprise Changing Me
Social and Emotional Development	On-Going Thrive Targets: <ul style="list-style-type: none"> Motivation for the Development of Skills Developing Morals and Values New Thrive Target: <ul style="list-style-type: none"> Motivation for the Development of Skills - Are pupils able to positively work and learn together with others? 	On-Going Thrive Targets: <ul style="list-style-type: none"> Motivation for the Development of Skills Developing Morals and Values New Thrive Target: <ul style="list-style-type: none"> Developing Morals and Values - Are pupils willing to discuss, debate and learn from others about their different ideas, lifestyles, experiences and values? 	On-Going Thrive Targets: <ul style="list-style-type: none"> Motivation for the Development of Skills Developing Morals and Values New Thrive Target: <ul style="list-style-type: none"> Understanding the Need for Rules - Are pupils able to accept changes and negotiate alternative solutions when needed? 	On-Going Thrive Targets: <ul style="list-style-type: none"> Motivation for the Development of Skills Developing Morals and Values New Thrive Target: <ul style="list-style-type: none"> Understanding the Need for Rules – Can pupils evaluate the advantages and disadvantages of non-negotiable and negotiable rules and understand why they are needed in certain situations? 	On-Going Thrive Targets: <ul style="list-style-type: none"> Motivation for the Development of Skills Developing Morals and Values New Thrive Target: <ul style="list-style-type: none"> Developing Morals and Values - Can pupils talk about what matters to them and explain why they believe these things to be important? 	On-Going Thrive Targets: <ul style="list-style-type: none"> Motivation for the Development of Skills Developing Morals and Values New Thrive Target: <ul style="list-style-type: none"> Understanding the Need for Rules – Are pupils becoming aware of how social rules can vary between different families and groups, and can they comply with them as necessary?
Art & Design	<ul style="list-style-type: none"> Painting and Mixed Media 	<ul style="list-style-type: none"> Sculpture and 3D 	<ul style="list-style-type: none"> Drawing 	<ul style="list-style-type: none"> Craft and Design 	<ul style="list-style-type: none"> Drawing 	<ul style="list-style-type: none"> Paint and Mixed Media
D&T	<ul style="list-style-type: none"> Textiles 	<ul style="list-style-type: none"> Mechanical Systems 	<ul style="list-style-type: none"> Cooking and Nutrition 	<ul style="list-style-type: none"> Digital World 	<ul style="list-style-type: none"> Structures 	<ul style="list-style-type: none"> Electrical Systems
Computing	<ul style="list-style-type: none"> Programming 1: Coding with Scratch 	<ul style="list-style-type: none"> Computing Systems and Networks: Emailing 	<ul style="list-style-type: none"> Creating Media: Video Trailers Data Handling: Comparison Cards Databases 	<ul style="list-style-type: none"> Computing Systems and Networks: Collaborative Learning 	<ul style="list-style-type: none"> Creating Media: Website Design Skills Showcase: HTML 	<ul style="list-style-type: none"> Programming 2: Computational Thinking

	<ul style="list-style-type: none"> • Computing Systems and Networks: Networks 	<ul style="list-style-type: none"> • Computing Systems and Networks: Journey Inside a Computer 		<ul style="list-style-type: none"> • Programming 1: Further Coding with Scratch 		<ul style="list-style-type: none"> • Data Handling: Investigating Weather
PE	<ul style="list-style-type: none"> • Athletics/Fitness • Basketball • Gymnastics • Football 	<ul style="list-style-type: none"> • Dance • Netball • Tag rugby 	<ul style="list-style-type: none"> • Rounders • Orienteering/OAA • Cricket 	<ul style="list-style-type: none"> • Athletics/Fitness • Basketball • Gymnastics • Football 	<ul style="list-style-type: none"> • Dance • Netball • Tag rugby 	<ul style="list-style-type: none"> • Rounders • Orienteering/OAA • Cricket
RE	<ul style="list-style-type: none"> • Christianity • Christianity 	<ul style="list-style-type: none"> • Islam • Judaism 	<ul style="list-style-type: none"> • Christianity • Thematic Unit 	<ul style="list-style-type: none"> • Christianity • Hinduism 	<ul style="list-style-type: none"> • Hinduism • Christianity 	<ul style="list-style-type: none"> • Christianity • Thematic Unit
Music	<ul style="list-style-type: none"> • Ballads 	<ul style="list-style-type: none"> • Glockenspiels: World Music 	<ul style="list-style-type: none"> • Glockenspiels: World Music 	<ul style="list-style-type: none"> • Ancient Egyptians (Composition Notation) 	<ul style="list-style-type: none"> • Rock and Roll 	<ul style="list-style-type: none"> • Rainforests (Body and Tuned Percussion)
French	<ul style="list-style-type: none"> • I Am Learning French • European Day of Languages (26th September) • Animals • Phonics 	<ul style="list-style-type: none"> • Seasons • Phonics • I Am Able To • Phonics 	<ul style="list-style-type: none"> • Fruits • Phonics • Consolidation 	<ul style="list-style-type: none"> • Presenting Myself • European Day of Languages (26th September) • Phonics • Family • Phonics 	<ul style="list-style-type: none"> • Goldilocks • Phonics • In the Classroom • Phonics • Nice Carnival / Shrove Tuesday 	<ul style="list-style-type: none"> • What's the Weather • Phonics • Conversational French / Reading Skills • Tour de France • Phonics
Educational Visits	Sheffield Museums - TBC	• Kingswood Residential	• Local Area Walk	• Whitby Residential	• Magna	• Weston Park TBC

	Year 5			Year 6		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Reading	<ul style="list-style-type: none"> • Extracts • Novel Study: Clockwork by Philip Pullman 	<ul style="list-style-type: none"> • Extracts • Novel Study: The Explorer by Katherine Rundell 	<ul style="list-style-type: none"> • Extracts • Novel Study: The Secret Garden by Frances Hodgson Burnett 	<ul style="list-style-type: none"> • Extracts • Novel Study: The Nowhere Emporium by Ross Mackenzie 	<ul style="list-style-type: none"> • Novel Study: Letters from the Lighthouse by Emma Carroll • Extracts 	<ul style="list-style-type: none"> • Extracts • The Final Year by Matt Goodfellow
Writing	<ul style="list-style-type: none"> • Purpose: Writing to recount (biography) • Purpose: Writing to describe (character description) • Purpose: Writing to narrate and entertain (narrative) 	<ul style="list-style-type: none"> • Purpose: Writing to inform (non-chronological report) • Purpose: Writing to narrate and entertain (narrative) • Purpose: Writing to describe (setting description) 	<ul style="list-style-type: none"> • Purpose: Writing to recount (diary linked to a Viking raid) • Purpose: Writing to discuss (discussion linked to Vikings – raiders or traders?) • Purpose: Writing to persuade (advert linked to Geography – Rio and South America) 	<ul style="list-style-type: none"> • Purpose: Writing to inform (non-chronological report) • Purpose: Writing to recount (diary) • Purpose: Writing to describe (character description) 	<ul style="list-style-type: none"> • Purpose: Writing to describe (setting description) • Purpose: Writing to narrate and entertain • Purpose: Writing to narrate and entertain (narrative) • Purpose: Writing to recount (recount) 	<ul style="list-style-type: none"> • Purpose: Writing to inform (non-chronological report) • Purpose: Writing to persuade (speech) • Purpose: Writing to discuss (discussion)
Mathematics	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division • Fractions 	<ul style="list-style-type: none"> • Multiplication and Division • Fractions • Decimals and Percentages • Perimeter and Area 	<ul style="list-style-type: none"> • Statistics • Shape • Position and Direction • Decimals • Negative Numbers • Converting Units • Volume 	<ul style="list-style-type: none"> • Place Value • Four Operations • Fractions • Converting Units 	<ul style="list-style-type: none"> • Ratio • Algebra • Decimals • Fractions, Decimals and Percentages • Area, Perimeter and Volume • Statistics 	<ul style="list-style-type: none"> • Shape • Position and Direction • Themed projects, Consolidation and Problem Solving: salaries, budgets, tax and interest
Science	Physics: Earth and Space <ul style="list-style-type: none"> • Earth and Space Physics: Forces <ul style="list-style-type: none"> • Forces 	Chemistry: Properties and changes of materials <ul style="list-style-type: none"> • Materials: Properties and Changes 	Biology: Living things in their habitats <ul style="list-style-type: none"> • Lifecycles Biology: Animals, including humans <ul style="list-style-type: none"> • Growing Older 	Physics: Light <ul style="list-style-type: none"> • Light Physics: Electricity <ul style="list-style-type: none"> • Electricity 	Biology: Evolution and Inheritance <ul style="list-style-type: none"> • Evolution and Inheritance 	Biology: Living things in their habitats <ul style="list-style-type: none"> • Classification Biology: Animals, including humans <ul style="list-style-type: none"> • Circulation and Lifestyle
History	<ul style="list-style-type: none"> • The Roman Empire 	<ul style="list-style-type: none"> • Anglo-Saxons 	<ul style="list-style-type: none"> • Viking Raids 	<ul style="list-style-type: none"> • The Victorians & Local History 	<ul style="list-style-type: none"> • World War One & World War Two 	<ul style="list-style-type: none"> • Transition Unit

Geography	<ul style="list-style-type: none"> • Rivers 	<ul style="list-style-type: none"> • Rainforests 	<ul style="list-style-type: none"> • Rio and South-East Brazil 	<ul style="list-style-type: none"> • European Region - Greece 	<ul style="list-style-type: none"> • Earthquakes & Volcanoes 	<ul style="list-style-type: none"> • Mountains
PSHE	<ul style="list-style-type: none"> • Relationships – What Makes a Family • Community – Our Communities 	<ul style="list-style-type: none"> • Physical Wellbeing - Staying Healthy • How to Keep Safe Online 	<ul style="list-style-type: none"> • Dreams and Goals – Careers and Enterprise • Changing Me 	<ul style="list-style-type: none"> • Relationships – Keeping Friendships Healthy • Community – Our Communities 	<ul style="list-style-type: none"> • Physical Wellbeing - Staying Healthy • How to Keep Safe Online 	<ul style="list-style-type: none"> • Dreams and Goals – Careers and Enterprise • Changing Me
Social and Emotional Development	<p>On-Going Thrive Targets:</p> <ul style="list-style-type: none"> • Motivation for the Development of Skills • Developing Morals and Values <p>New Thrive Target:</p> <ul style="list-style-type: none"> • Motivation for the Development of Skills - Are pupils able to positively work and learn together with others? 	<p>On-Going Thrive Targets:</p> <ul style="list-style-type: none"> • Motivation for the Development of Skills • Developing Morals and Values <p>New Thrive Target:</p> <ul style="list-style-type: none"> • Developing Morals and Values - Are pupils willing to discuss, debate and learn from others about their different ideas, lifestyles, experiences and values? 	<p>On-Going Thrive Targets:</p> <ul style="list-style-type: none"> • Motivation for the Development of Skills • Developing Morals and Values <p>New Thrive Target:</p> <ul style="list-style-type: none"> • Understanding the Need for Rules - Are pupils able to accept changes and negotiate alternative solutions when needed? 	<p>On-Going Thrive Targets:</p> <ul style="list-style-type: none"> • Motivation for the Development of Skills • Developing Morals and Values <p>New Thrive Target:</p> <ul style="list-style-type: none"> • Understanding the Need for Rules – Can pupils evaluate the advantages and disadvantages of non-negotiable and negotiable rules and understand why they are needed in certain situations? 	<p>On-Going Thrive Targets:</p> <ul style="list-style-type: none"> • Motivation for the Development of Skills • Developing Morals and Values <p>New Thrive Target:</p> <ul style="list-style-type: none"> • Developing Morals and Values - Can pupils talk about what matters to them and explain why they believe these things to be important? 	<p>On-Going Thrive Targets:</p> <ul style="list-style-type: none"> • Motivation for the Development of Skills • Developing Morals and Values <p>New Thrive Target:</p> <ul style="list-style-type: none"> • Understanding the Need for Rules – Are pupils becoming aware of how social rules can vary between different families and groups, and can they comply with them as necessary?
Art & Design	<ul style="list-style-type: none"> • Drawing 	<ul style="list-style-type: none"> • Sculpture and 3D 	<ul style="list-style-type: none"> • Paint and Mixed Media 	<ul style="list-style-type: none"> • Craft and Design 	<ul style="list-style-type: none"> • Drawing 	<ul style="list-style-type: none"> • Sculpture and 3D
D&T	<ul style="list-style-type: none"> • Mechanical Systems 	<ul style="list-style-type: none"> • Textiles 	<ul style="list-style-type: none"> • Cooking and nutrition 	<ul style="list-style-type: none"> • Electrical Systems 	<ul style="list-style-type: none"> • Structures 	<ul style="list-style-type: none"> • Digital World
Computing	<ul style="list-style-type: none"> • Data Handling: Mars Rover • Skills Showcase: Mars Rover 2 • CAD Design 	<ul style="list-style-type: none"> • Computing System and Networks: Search Engines • Creating Media: Stop-Motion Animation 	<ul style="list-style-type: none"> • Programming: Music Production • Programming: Micro:bit 	<ul style="list-style-type: none"> • Skills Showcase: Inventing a Product • Data Handling: Big Data 1 	<ul style="list-style-type: none"> • Computing System and Networks: Bletchley Park • Programming: Introduction to Python 	<ul style="list-style-type: none"> • Creating Media: History of Computers • Data Handling: Big Data 2
PE	<ul style="list-style-type: none"> • Athletics/Fitness • Basketball • Gymnastics • Football 	<ul style="list-style-type: none"> • Dance • Netball • Tag rugby 	<ul style="list-style-type: none"> • Rounders • Cricket • Orienteering/OAA 	<ul style="list-style-type: none"> • Athletics/Fitness • Basketball • Gymnastics • Football 	<ul style="list-style-type: none"> • Dance • Netball • Tag rugby 	<ul style="list-style-type: none"> • Rounders • Cricket • Orienteering/OAA
RE	<ul style="list-style-type: none"> • Christianity • Islam 	<ul style="list-style-type: none"> • Christianity • Judaism 	<ul style="list-style-type: none"> • Christianity • Thematic Unit 	<ul style="list-style-type: none"> • Christianity • Christianity and Humanism 	<ul style="list-style-type: none"> • Hinduism • Christianity 	<ul style="list-style-type: none"> • Christianity • Thematic Unit
Music	<ul style="list-style-type: none"> • Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Romans (Adapting and Transposing Motifs) • Rotation 3: Musical Theatre 	<ul style="list-style-type: none"> • Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Romans (Adapting and Transposing Motifs) • Rotation 3: Musical Theatre 	<ul style="list-style-type: none"> • Rotation 1 Whole class Clarinets (Sheffield Music Hub) • Rotation 2: Romans (Adapting and Transposing Motifs) • Rotation 3: Musical Theatre 	<ul style="list-style-type: none"> • Film Music 	<ul style="list-style-type: none"> • Songs of World War Two 	<ul style="list-style-type: none"> • Themes and Variations
French	<ul style="list-style-type: none"> • Do You Have a Pet? • European Day of Languages (26th September) • Phonics <ul style="list-style-type: none"> • The Date • Phonics 	<ul style="list-style-type: none"> • Habitats • Epiphany • Phonics <ul style="list-style-type: none"> • Olympics • Phonics • Le Poisson d'Avril 	<ul style="list-style-type: none"> • Clothes • Phonics <ul style="list-style-type: none"> • Conversational French / Reading Skills • Phonics 	<ul style="list-style-type: none"> • At School • European Day of Languages (26th September) • Phonics <ul style="list-style-type: none"> • Healthy Lifestyle • Le Bluet de France • Phonics 	<ul style="list-style-type: none"> • The Weekend • Phonics <ul style="list-style-type: none"> • Me in the World • Phonics 	<ul style="list-style-type: none"> • Conversational French / Reading Skills • Phonics <ul style="list-style-type: none"> • Secondary Ready • Bastille Day • Phonics
Educational Visits	<ul style="list-style-type: none"> • Wonderdome 	<ul style="list-style-type: none"> • Waterworks TBC • Yorkshire Wildlife Park TBC 	<ul style="list-style-type: none"> • London Residential 	<ul style="list-style-type: none"> • Young Shakespeare Theatre Company: Macbeth 	<ul style="list-style-type: none"> • Lifewise Centre: Crucial Crew 	<ul style="list-style-type: none"> • Robinwood