



## Stocksbridge Junior School Religious Education Concepts

*"It is the mark of an educated mind to be able to understand a thought without accepting it."*  
Aristotle

### SJS Religious Education Concepts

The knowledge and skills gained through the three elements of the teaching and learning approach followed at SJS will build on pupil understanding of the following core concepts across religions and worldviews.

<b>Concept 1: Beliefs</b>	This concept involves understanding the key teachings of various religions and considering what 'faith' means to different groups of people.
<b>Concept 2: Diversity</b>	This concept involves developing an understanding of what different groups of people believe in.
<b>Concept 3: Morality</b>	This concept involves developing an understanding of how beliefs shape behaviours.
<b>Concept 4: Community and Belonging</b>	This concept involves developing an understanding of both the challenges and value of commitment to a community of faith and belief.
<b>Concept 5: Expression</b>	This concept involves developing an understanding of how different groups of people express their beliefs.

Alongside these core concepts are concepts specific to religions studied outlined by the Sheffield Agreed Syllabus. These concepts are at the heart of the religions studied across KS2. They are therefore revisited to support children with their learning about these religions. They include:

**Christianity** – God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God

**Islam** – Tawhid, Iman, Ibadah, Five Pillars, Akhlaq

**Hinduism** – Dharma, Brahman, Atman, Karma, Samsara, Moksha

**Judaism** – God, The Torah

**At Stocksbridge Junior School, every child is a religious scholar!**