



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023) Stocksbridge Junior School

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>86% of the Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres.</p> <ul style="list-style-type: none"> <li>- Additional booster sessions are provided for children who have not yet met the 25m standard (52% achieved 25m).</li> <li>- SEND/HUB children attend all year round.</li> <li>- Booster sessions are provided for high-ability swimmers to prepare for the annual swimming gala.</li> </ul>	<p>Almost all pupils who leave SJS are able to swim confidently and proficiently over 25m. Hub/SEND/PP children targeted.</p> <p>Over 50% of HUB children attending can now swim 25metres.</p> <p>52% of Non-Swimming Booster children (Term 3) reached 25m Level.</p>	<p>Overall, the swimming provision provided at SJS is excellent. We have a broad curriculum that pupils report to be enjoying and feeling confident in the water. Malin Bridge Swimschool provide an excellent and supportive environment with additional opportunities provided for extra lessons and to support the high ability to prepare for the swimming gala.</p>
<p>Continue with Links School Sports Partnership membership and access the initiatives offered to build upon the success of last year. Increase the number of SEND opportunities for our SEN/PP children including our HUB children. In</p>	<p>Many pupils positively impacted and influenced by the membership offers from Links SSP. Children have been able to access additional SEND/PP/Low 20% Festivals and Competitions. They have had</p>	<p>Children have increased their knowledge of healthy lifestyles through various festivals and activities. They have accessed a greater range of sports to build competency that can develop into</p>

<p>addition, additional Sports Leaders training to inspire and fit the needs of the school and its aims of increasing opportunities for children to be physically active.</p>	<p>access to equipment such as Boccia and Ice Curling, and adaptive equipment etc. The number of children who have accessed SSP Festivals/Competition has increased.</p>	<p>lifelong participation. The Y6 Sports Leaders have enjoyed the responsibility of their roles and promoting physical activity on the playground and around school. Top up training provided.</p>
<p>Develop opportunities for pupils' engagement in Physical Activity, School Sport through extra-curricular and after-school clubs delivered by our Specialist PE Teacher and our external coaches (Morning Wake &amp; Shake, Basketball, Gymnastics, Street Dance, Summer Games, Football both girls and boys and many more).</p>	<p>Children are having a greater range of activities to access during the school day and extra-curricular sports and opportunities. Hub/SEND children having an increase in opportunities to attend and take part in festivals and sports competitions.</p>	<p>All children have benefited and enjoyed a broader variety of sports on offer in school. They are able to transfer skills from one sport to another e.g., attacking/defending principles or fielding across different sports.</p>
<p>Sports Leaders and pupil voice used to promote PESSPA throughout the school.</p> <p>Promote PESSPA through awards and Stars of the Weeks.</p> <p>New PE equipment to support lessons, extra-curricular provision and to increase skill development and physical activity opportunities at lunchtime and break.</p> <p>To provide children with a broader curriculum by accessing PE CPD for various disciplines.</p> <p>PE coordinator courses and PE conferences – to</p>	<p>Children have accessed a variety of in school and extra-curricular sports and opportunities.</p> <p>Development of Fundamental Movements Skills during PE enhanced by FMS and Skipping Weeks.</p> <p>All children are praised and awarded for their efforts in PE across the school year by earning green tokens for their respective houses, merits for high levels of achievement or for participating in whole school sporting events.</p>	<p>Children are proud to take on leadership roles such as Sports Leaders and Pupil Voices and further promote PESSPA throughout the school.</p> <p>Increase in staff confidence and knowledge and in turn will provide the children with high quality PE lessons. Staff are more confident in applying the SMART principles for inclusivity and have the ability to adapt lessons for the needs of the children and groups.</p> <p>Staff could begin next year to adapt and move away from set activities and use</p>

<p>improve leadership.</p> <p>Continue build and sustain links with outside agencies to provide a greater range of sporting opportunities e.g., Stockbridge, cricket, tennis, rugby, football etc.</p> <p>Annual Sports day. Rewards evening for Sporting Sensation etc.</p> <p>New PE, sports and physical activity equipment to enable teachers in the delivery of high-quality PE lessons.</p> <p>Increase in sports events/clubs entered during school time and extra-curricular.</p> <p>Sports specialist hired to support classroom teachers with subject knowledge and confidence teaching PE.</p> <p>Chance to Shine Cricket initiative for staff CPD across school.</p> <p>Pupil voices conducted regarding PE, school sport and physical activity.</p>	<p>A variety of equipment and regular stock updates have ensured that the full curriculum could be taught across KS2.</p> <p>PE CPD has enabled staff to become more confident in areas of improvement particularly in subject knowledge.</p> <p>A wide range of children from across the school have had the opportunity to participate in festivals and competitions against other schools in the area.</p> <p>Children are exposed to a wide range of sports clubs in the local area such as gymnastics, football and the use of the leisure centre.</p> <p>Improved engagement with enough equipment for every child in each class (e.g., ball each).</p> <p>Increased variety of sports and skills being delivered.</p> <p>Increased participation in competitive events either during lessons and external.</p> <p>Pupils are more engaged, challenged and an increase in enjoyment.</p>	<p>their own knowledge to further adapt the schemes of work in PE and feel confident in doing so.</p> <p>The platform has provided staff with a consistent approach to PE teaching. Classroom teachers are becoming more confident to adapt to their class's needs and enhance tasks specifically to each child.</p> <p>Promote physical activity at home through Seesaw (physical literacy). Continue to promote links with outside agencies to further develop the links within school and children accessing these clubs. Social media, PE website blogs, Seesaw.</p> <p>PE and sports achievement were well promoted and celebrated during Celebration Assemblies including PE Star of the Week!</p> <p>Lots of examples of sporting success ranging from both girls and boys football through to SEND events such as Boccia, Curling and Ice Sheffield Inclusive Festival. Moreover, we had Athletics Team City Final success and Y4, 5 and 6</p>
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	<p>Pupils have a say in how PE looks in their school and how to make improvements for every child.</p>	<p>basketball finals.</p>
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## Key priorities and Planning (2023/24)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Invest in specialist CPD for all staff so that they have the skills and subject knowledge to deliver high-quality CPD.	All staff, our teachers delivering PE and Subject Lead.	<b>Key Indicator 1:</b> Increase confidence, subject knowledge, and skills of all staff in teaching PE and Sport	Teaching staff value the impact of CPD and the majority report an increase in confidence to deliver PE lessons.	Specialist PE Teacher Salary
Provide adequate time and resources for staff to engage with the school's PE curriculum/scheme of work, so they know and understand what is to be taught.	All teaching staff, support and PE Subject Lead.	<b>Key Indicator 1:</b>	Teaching staff report an increase in confidence and understanding of the PE curriculum/scheme, resulting in an improved pupil attainment.	£500 to cover the costs of providing time for our staff to engage in high-quality CPD.
Allocate sufficient dedicated leadership time to ensure that the subject of PE is well-led, that staff are adequately supported and that we are up to date with all the national initiatives and developments to be implemented at SJS.	PE Specialist Teacher and all staff.	<b>Key Indicator 1:</b>	Increase PE Subject Lead knowledge resulting in better outcomes for pupils in PE. Staff recognise the support from the PE Subject Lead, resulting in improvements in their PE teaching practice.	£500 to cover the costs of providing time for our PE Subject Lead.

Empower teaching staff to take responsibility for teaching PE in 2023/24, enhancing the lessons taught by our staff.	All teaching and support staff.	<b>Key Indicator 1:</b>	Improved percentage of teaching staff teaching PE on a regular basis. As a result, staff confidence improves	£500 to cover the costs of providing time for our PE Subject Lead.
Embed new lunchtime playleaders approach by providing additional training for pupils and staff with the support of our Links School Sports Partnership, so that all pupils have access to moderate to vigorous intensity physical activity at lunchtimes.	Support staff, lunchtime playleaders, Y6 Sports Leaders and pupils.	<b>Key Indicator 2:</b> Increase engagement of all pupils in regular physical activity and sports.	Playleaders and new playleaders coming to post to deliver better lunchtime activities so a high percentage of pupils are getting involved in moderate and vigorous intensity physical activity on the yards.	£2000 for additional playleaders and coaches to support our lunchtime offer. PE Specialist to train our play leaders.
Ensure that the improvements in the lunchtime play offer are sustained by purchasing more equipment, games and storage to further enhance the pupils' experience.	Pupils	<b>Key Indicator 2:</b>	Pupil voice recognises the impact of the new resources and as a result, more pupils engage in regular physical activity.	£1000 to purchase new resources.
Continue to offer a variety of extra-curricular clubs	Pupils	<b>Key Indicator 2:</b>	Improved attendance at extra-curricular clubs with	£1000 to support the



and opportunities to improve the engagement of our pupils in physical activity and sport.			more children engaging in regular physical activity (recognised through pupil voice and parental feedback).	implementation of a strong extra-curricular offer.
Further develop the profile of PESSPA at SJS by celebrating success of sporting achievements on school website/blog and social media platforms.	Pupils and the wider school community.	<b>Key Indicator 3:</b> Raising the profile in PE and sport across the school, to support whole school improvements.	Increased number of website and posts sent out promoting PE, school sport and physical activity.	£300 to purchase certificates, medals and trophies to promote PESSPA across school.
Hold a high-profile Sports Day and invite parents/carers to the event.	The whole-school community.	<b>Key Indicator 3:</b>	All stakeholders report a positive impact, collecting via pupil voice, parent feedback.	£200 to cover any associated costs.
Organise further whole-school events, including inter and intra competitions throughout the 2023/24 academic year.	Pupils	<b>Key Indicator 3:</b>	Improved number of inter-intra competitions offered to the children. All pupils to participate in some form of competition or festival.	Specialist PE Teacher.
Further improve and enhance our extra-curricular provision by offering a wider range of sports including, lower school football, cooking,	Pupils	<b>Key Indicator 4:</b> offer a broader and more equal experience of a range of sports and activities for all pupils.	More pupils subjected to and engage in a wide range of activities and sports resulting in an increased percentage meeting their daily physical activity goal.	£1000 for PE Specialist and external coaches to deliver extra-curricular sessions.

gardening, cheerleading and street dance clubs.				
Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children (PP/SEND etc.) Also identify gaps in our provision.	PE Subject Lead and pupils.	<b>Key Indicator 4:</b>	Harder to reach pupils, and groups of pupils are participating in sports and physical activities.	Specialist PE Teacher.
Provide residential and outdoor/adventurous opportunities to pupils across school (e.g., Scrapshed)	Pupils.	<b>Key Indicator 4:</b>	More pupils from across school engage in residential trips and/or outdoor and adventurous activities.	£1000 Scrapshed resources.
Offer booster swimming lessons to children who have not reached 25m standard by Y6 and groups that would benefit from additional lessons such as the Hub and SEND/PP children. Any gaps caused by the pandemic can be picked up and skills embedded	Pupils.	<b>Key Indicator 4:</b>	More pupils from across the school engage in swimming lessons and booster sessions, resulting in improved percentage of attainment in swimming and water safety.	£1000 to cover top up swimming lessons and access to the aqua (low ability) and swimming gala (high ability) fees and transport costs to Ponds Forge.

Further develop our provision for intra-school competition during termly Team Treats (e.g., Quidditch, Sports games/activities).	Pupils.	<b>Key Indicator 4:</b>	More pupils from across school participate in competitive/fun sports and activities resulting in improved outcomes, attitudes and participation rates.	£200 to cover costs of external companies.
Engage in the inter-school competitions provided through Links School Sports Partnership membership (e.g., bball, dodgeball etc.) and the Sheffield Schools Fees (e.g., cross-country/orienteering etc.).	Pupils from our school community and other local and further ranging schools.	<b>Key Indicator 5:</b> Increase participation in competition sports (Gold Sports mark Award/Platinum).	A greater number of events are attended resulting in a larger proportion of pupils being subjected to competitive sporting activities.	£\$\$\$ to cover the Links SSP membership  £250 to cover the Sheffield Schools Fee.
Provide links with local cluster of schools/Locality G to provide more opportunities for pupils to participate in competitive sports.	Pupils from our school locality and beyond.	<b>Key Indicator 5:</b>	Improved links results in more opportunities for pupils to engage in competitive sport.	Specialist PE Teacher.
Provide opportunities for our most vulnerable pupils (e.g. SEND and Hub children), to participate in a range of inclusive sports.	Pupils.	<b>Key Indicator 5:</b>	Participation numbers are very high, including SEND, disadvantaged and Hub children. This results in better attitudes towards PESSPA.	Links SSP Membership/Tra nsport Costs/PE Specialist Teacher.

To increase healthy active lifestyles amongst all children:	KS2 children/Y6 Sports Leaders to support children across the school in playground games (e.g., skipping and ball games zones).	<b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Improved attendance at extra-curricular clubs with more children engagement in regular physical activity	£+++++ for Links School Sports Partnership Membership  Street Dance, Lower School Football After-School Clubs
Encourage active play at lunchtimes and break.	Lunchtime playleaders to lead games on the playground and make a variety of games available to encourage physical activity.	<b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.	£1000 costs for additional coaches/play leaders to support lunchtime sessions.
Maintain extra-curricular club offers whilst offering a diverse range of activities to take part in.	pupils – as they will take part.	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	More children take part in physical activity.	Specialist PE Teacher.
Encourage Physical Activity at home in order	PE Leads and staff to encourage children to	<b>Key indicator 4:</b> Broader experience of a	Increase in Physical Activity.	Specialist PE Teacher.



to increase the participation of PA levels of all children using Seesaw.	be physically active by introducing challenges through Seesaw.	range of sports and activities offered to all pupils.		
Maintenance of BMX and mountain bikes for KS2 children	Pupils.	<b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity	Increase in opportunities for children who do not have access to a bike to learn and become competent.	Specialist PE Teacher.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>This will form the first part of next year's plan.</i></p> <ul style="list-style-type: none"> <li>• Offer a broader and more equal range of sports, physical activities and P.E to all pupils, including our disadvantages and Hub.</li> <li>• Increase opportunities to participate in competitive sports and festivals.</li> <li>• Achieve Gold School Games Sportsmark Awards for 2022/23.</li> <li>• Aim to achieve Platinum School Games Sportsmark Awards for 2023/24.</li> <li>• Access a high level of Inclusive and SEND opportunities through the Partnership and Dawn (Head of Sheffield Inclusive Sports).</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils have received a range of specialist support this year including SEND Cricket (6 Weeks) ran by Yorkshire Cricket.</li> <li>- Pupils have received more opportunities to attend SEND and Inclusive events and festivals.</li> <li>- Pupils have received full week focused activities including National Skipping Week and Fundamental Movement Week.</li> <li>- 100% of pupils across KS2 will have attended a Festival including the Community Fun Run and Cycling Workshops.</li> <li>- Large number of children accessed an After/Before or Lunchtime Sports Club.</li> </ul>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>86%</p> <p>Above National Average.</p> <p>Above Local Average.</p>	<p>Local pool at Stocksbridge Leisure Centre utilised and easily accessible by a short walk.</p> <p>2 form intakes have a term each then the 3<sup>rd</sup> term used for booster sessions for children who have not yet met the 25-metre standard or who require additional support to ensure water safety (Years 4, 5 and 6).</p> <p>HUB and SEND children given all year-round access, even if they have achieved the expected standard of 25 metres.</p> <p>Malin Bridge swim school (part of our Chorus Trust) lead on the swimming to ensure high standards of delivery are maintained.</p> <p>Stocksbridge staff and PE Lead, support teaching and learning from in the water and provide additional 1-1 support.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Water-based self-rescue and personal survival taught across the swimming curriculum.</p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Swimming data is above national average and local average due to high quality teaching and provision. Swimschool Ofsted is Outstanding from 2023/24.</p> <p>Term 3 is used for booster sessions for any children who have not yet met the required 25m standard. Children from Y4,5 and 6 are selected including the HUB children who have had access for the full year.</p>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	PE Lead to do Swimming Level 1 in 2024 to enable additional support for children.
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Signed off by:

Head Teacher:	<i>Samantha Gaymond</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jason Tee (PE Subject Lead Teacher)</i>
Governor:	<i>Martin Booth (Chair of Governors)</i>
Date:	8th July 2024